

La Salle Middle School 3/2-3/3/2022

	% 1s (Ineffective)	%s 2s	%3s	% 4s (Effective)
2021-22 (N=10)	Ineffective	Partially Ineffective	Partially Effective	Effective
1. Behavioral Expectations	10%	30%	30%	30%
2. Structured Learning Environment	10%	50%	10%	30%
3. Supportive Learning Environment	0%	50%	10%	40%
4. Focused Instruction	20%	40%	20%	20%
5. Instructional Strategies	30%	20%	20%	30%
6. Participation and Engagement	0%	50%	40%	10%
7. Higher Order Thinking	50%	40%	10%	0%
8. Assessment Strategies	10%	50%	20%	20%
9. Feedback	10%	50%	30%	10%

Classroom Observation Data - 3/2-3/3/2022

